

# Digital & Online Learning – The Future of Higher Education 2021

24th ~ 25th March 2021  
Empire Hotel, Sandton,  
Johannesburg

*COVID-19  
has thrust  
universities  
into online  
learning –  
how should  
they adapt?*

*“Improving the quality of education through the diversification of contents and methods and promoting experimentation, innovation, the diffusion and sharing of information and best practices as well as policy dialogue within”*

## Overview

The staggering impact of Covid-19 on education systems around the world is unlike anything we have seen in the post-war era. More than 1.6 billion students have been affected, representing over 91% of all students in the world. Unsurprisingly, demand for online learning has skyrocketed.

‘Online learning must become a permanent feature,’ says Nzimande

Unable to deliver on-campus learning, universities have scrambled to provide academic continuity through “emergency remote teaching.

“Universities must adapt or wither away – online learning is here to stay”  
Daily Maverick – August 2020

South African universities have been forced to transit from face-to-face to online learning (e-learning) as a result of the corona virus pandemic (COVID-19). However, various challenges hinder disadvantaged students from realizing the full potential of e-learning.

Therefore, this study’s main objective is to propose alternative pathways to overcome such challenges for students, to enable them to have access to effective e-learning” Hosted by Empire Conferencing RSA- The event is aimed at both new and experienced online

learning leaders and practitioners who are creating routes to student success through online learning. We have curated an innovative mix of

- Compelling Case-study Presentations
- Panel Discussions
- Session on Education 4.0, resulting into one inspiring day of thought-provoking conversation, debate and critical reflection
- University of the Future: The role of online learning and student development
- Blended learning after COVID-19
- Micro Credentials
- Current Developments In Innovating Education
- 4IR’s Impact On Education Calls for a rethink on current Learning and Teaching Models
- Technologies and Innovations for better Education.

We have sessions that examine future insights through a mixture of unique case studies and panel discussions as we need to become forward thinking, solution conscious, refocusing and rethinking about online learning in Higher Education.

The event will also feature quite a wide range of presentations and panels on creative solutions to challenging online scenarios, examples of opportunities for transformation, evidence of innovation in online learning and teaching, student success and tools for resources and research.

## Who Should Attend:

- University Professors & Lecturers
- ICT service providers
- Deans & Department Directors
- Higher Education Researchers
- University IT Directors / Managers
- Education Administrators
- Government Senior Education Personnel
- State Departments of Education
- International Education Development Cooperation
- ICT Program Directors / Managers
- Educational Association Personnel
- Education NGOs
- Publishers, Instruction Designers & Content Providers
- E-learning Specialists
- Multi-media & Software Developers / Specialists
- Technologist / Social Media Specialists / Consultants
- Curriculum Designers
- Education Policy Makers
- The Private Sector
- Business Development Managers
- Policy Makers

## Participating Companies



# Panel of Experts Include



**Keynote Speaker**  
**Prof. Ahmed Bawa**  
 Chief Executive Officer,  
 USAF



**Dr Mohammad Issack Santally**  
 Associate Professor, Education  
 Technologies, Pro Vice-  
 Chancellor for Planning &  
 Resources  
 University of Mauritius



**Susanna Ackermann**  
 Education lead SADC,  
 Acer Africa



**Alan Goldberg**  
 Education Director,  
 DIGICAPE



**Suzanne Hattingh**  
 Principal Consultant,  
 Learning for Performance  
 Improvement (LPI)



**Shamon Lortan**  
 School of Education  
 WIL Manager,  
 Mancosa



**Paul Hanly**  
 Co-Founder,  
 New Leaf  
 Technologies



**Lauren Wortmann**  
 Digital Solutions  
 Executive,  
 Dimension Data



**Aileen Sirkissoon**  
 Instructional Design  
 Specialist,  
 Sanlam



**MacDonald Chapwanya**  
 Hybrid Learning Designer,  
 University of Stellenbosch  
 Business School



**Dr. Nadira Maharaj**  
 SADTU Academic Forum  
 Executive, KwaZulu Natal  
 Department of Education



**Prof. Moeketsi Letseka**  
 UNESCO Chair of Open  
 Distance Learning (ODL)  
 at University of  
 South Africa



**Clinton Walker**  
 Director, and Directorate:  
 Learning, Chief Education  
 Specialist Department of  
 Education Department



**Lindiwe Mattali**  
 Commissioner:  
 Fourth Industrial revolution,  
 South Africa



**Dr Tabisa Mayisela**  
 Lecturer,  
 Staff Development cluster &  
 Project leader of Cases on  
 Open Learning,  
 University of Cape Town



**Gavin Olivier, Managing  
 Executive &  
 Senior Partner,  
 Wits Digital Campus**



**Prof. Cheryl Foxcroft**  
 Deputy Vice-Chancellor:  
 Learning & Teaching,  
 Higher Education,  
 Nelson Mandela  
 University (NMU)



**Mandy Duncan**  
 Country Manager,  
 Aruba,  
 Hewlett



**Prof. Aslam Fataar**  
 Distinguished Professor PhD,  
 MASSAf Member of  
 Stellenbosch University  
 Council, Faculty of  
 Education, Stellenbosch  
 University



**Dr. Susan Steinman**  
 CEO,  
 The People Bottom  
 Line, Unisa Business  
 Leadership



**Dr. Nitasha Rampersad**  
 Director Leadership  
 Support, Department  
 of public service and  
 administration

## DEAR PROSPECTIVE DELEGATE,

*Whether embracing emerging tech, incorporating intelligent learning management systems, or designing blended classrooms, now more than ever it is imperative that academic leaders, faculty, and administrators alike come together to ensure that our learners are progressive, adaptive and continually break new ground.*

*In these changing times how do Educational communities continue to thrive in this rapidly changing learning environment? Or more importantly, how do we respond to, revolve around, and guide student success and satisfaction? In this event we will challenge our teaching and learning paradigms, redefine the learning experience, and envision on how disruptions in education today are shaping the innovative classroom of tomorrow.*

*This conference aims to address key issues of concern within e-Learning sector, discuss recent advancements in e-Learning sector and cover both technical as well as the non-technical aspects of e-Learning provides us with the unique opportunity to spotlight the best of what the online modality affords meaningful collaboration and the ability to reflect and connect with colleagues around the globe.*

*We present unique opportunities for researchers, industry leaders & keynote speakers to share their experiences about various techniques and the tools they use to create an awesome learning experience for their learners*

*Join us as we explore digital technologies and adapted teaching behaviours aimed at informing policy, inspiring leadership, and evolving practice at all levels impacting institutions, universities, and colleges!*

**Empire Conferencing and Training**

## Speaker Profiles

### **Prof. Ahmed Bawa, Chief Executive Officer, USAF**

Professor Ahmed Bawa, chief executive officer of Universities South Africa (USAf), a membership organisation representing South Africa's 26 public universities Prof Ahmed Bawa is the CEO of Universities South Africa. Until 2016, he was Vice-Chancellor and Principal of Durban University of Technology. He also served as Deputy Vice-Chancellor of the University of Natal (later to be the University of KwaZulu-Natal). At the City University of New York, he was faculty member in the Department of Physics and Astronomy at Hunter College and a member of the doctoral faculty at the Graduate Center. He was appointed Associate Provost for Curriculum Development. He holds a PhD in Theoretical Physics from Durham University in the UK. He serves on a number of advisory boards such as the South African Institute of Distance Education, the Centre for the Aids Programme of Research of South Africa and the Higher Education Support Programme of the Open Society Foundation.

### **Prof. Moeketsi Letseka UNESCO Chair of Open Distance Learning (ODL) at University of South Africa**

Moeketsi Letseka is professor of philosophy of education and holder of the endowed United Nations, Educational, Scientific and Cultural Organisation (UNESCO) Chair on Open Distance Learning (ODL) at the University of South Africa (UNISA). Prof Letseka is Editor-in-Chief of Africa Education Review, an international scholarly journal that is jointly published by UNISA Press and Taylor & Francis in the UK and is accredited by the Department of Higher Education and Training (DHET), the International Bibliography of the Social Sciences (IBSS), and Scopus. Prof Letseka is UNISA's official representative in the Transformative Inclusive Higher Education in Sub-Saharan Africa (TIHessa). This is sustainable development goals

### **Clinton Walker, Director, and Directorate: eLearning, Chief Education Specialist Department of Education Department**

### **Prof. Aslam Fataar, Distinguished Professor PhD, MASSAf Member of Stellenbosch University Council, Faculty of Education, Stellenbosch University**

Aslam Fataar is a Distinguished Professor whose scholarship resides in the areas of Sociology of Education and Education Policy. Prof Fataar is also former Vice Dean: Research of SU's in the Education Faculty and former HOD of the Department of Education Policy Studies. He started his academic career as a junior lecturer in 1995 at the University of the Western Cape (UWC). Prof Fataar held an NRF B-rated scholar from 2009 to 2015. His first published book in 2011 is titled Education Policy Development in the South African transition. His second book, published in 2015, is titled, Engaging schooling subjectivities across post-apartheid urban spaces.

### **Prof. Cheryl Foxcroft, Deputy Vice-Chancellor: Learning & Teaching, Higher Education, Nelson Mandela University (NMU)**

### **Dr Tabisa Mayisela, Lecturer, Staff Development cluster and Project leader of Cases on Open Learning, University of Cape Town**

Dr Tabisa Mayisela is a lecturer, and part of the Staff Development cluster since 2017. She started her career as an Information Systems lecturer (2000), and later, an Instructional Designer (2009), at Walter Sisulu University in the Eastern Cape. In 2014, she joined UCT as a digital literacy coordinator, where she worked with lecturers, across faculties, on curriculum design activities that involved integrating digital literacies into the first-year course curricula She has been involved in research about both lecturers' and students' adoption and use of educational technologies. Tabisa is the principal investigator of the Cases on Open Learning (COOL) project, funded by the Department of Higher Education and Training (DHET).

### **Susanna Ackermann, Education lead SADC, Acer Africa**

Susanna is an experienced education manager with a demonstrated history of working in the ICT space in various African countries. She is Skilled in project conceptualisation, implementation, partner enablement, and capacity building. She has previous experience in advising on Virtual reality in Education, various online platforms for learning, development of ICT in Education toolkits and face to face training related to ICT integration into teaching and learning. Previously she was involved in enabling value-adding partners in the Education industry, through training and networking. Partners included technology solution providers, training providers, e-content providers, Governments, NGO's and community organisations

### **Shamon Lortan, School of Education WIL Manager, Mancosa**

Shamon Lortan, the Work Integrated Learning Manager at Mancosa's School of Education, who co-ordinated the remote teaching Masterclass, has over 15 years of teaching experience in multiple curriculums across the world and has a desire to consistently improve, challenge and advance teaching and learning for the next generation.

### **Gavin Olivier, Managing Executive & Senior Partner, Wits Digital Campus**

Gavin dreams of reaching people and growing their effectiveness beyond their own expectations. He believes that all people are filled with potential and he realises that they need the encouragement and the will to realise their dreams. When asked to share his thoughts on Wits Digital Campus, Gavin had this to say, "The Wits Digital Campus team are an exceptional group of people and I am really inspired by their passion and tenacity. The partnership with Wits University affords Digital Campus the opportunity to shape the lives of professionals in business and beyond positively by offering occupationally directed online short courses that measurably make an impact on their performance. The quality of the learning experience is fundamental to the success and I believe we have developed an exceptional catalogue of online courses that continue to grow." Gavin joined LRMG (Wits Digital Campus partner) in 2007 as Programme Manager and was accountable for the design, development and implementation of a broad-based education programme aimed at educating 28 000 people in basic financial literacy.

### **Paul Hanly, Co-Founder at New Leaf Technologies**

New Leaf Technologies provides learning software and services to companies and education institutions across Africa and the Middle East, bringing both a sterling reputation and solid portfolio to the CRS ecosystem. "CRS Technologies recognises the need for modern training processes in HR management solutions, which is why we have partnered with the leading learner management system (LMS) provider – New Leaf Technologies,

### **Lindiwe Matlali, Commissioner for the Fourth Industrial revolution, South Africa**

Lindiwe Matlali is the Founder and CEO of Africa Teen Geeks; an NGO that teaches kids how to code. She is currently studying towards MS in Technology Management from Columbia University in New York as well as a Graduate Certificate in Entrepreneurship and Innovation at Stanford University. Her numerous accolades includes Young Business awards top 3 finalist, Mail &



## Speaker Profiles

Guardian Top young South Africans 2014 , TechWomen Fellow 2017, Innov8tive Magazine Top 50 Visionary Women in #Tech To Watch in 2017, Destiny Magazine Power of 40 a list of South Africa's powerful women under 40 and Named one of the Top 50 most inspiring women in tech 2017, MTN Women in ICT Community Builder Recognition Award 2018 and Fairlady/Santam Social Entrepreneur 2018. Lindiwe is also an accomplished speaker, she gave a Tedx talk at TEDx Beacon Street in Boston Massachusetts and at the 20th MIT Venture Capital and Innovation Conference in 2018.

### *Lauren Wortmann, Digital Solutions Executive, Dimension Data*

Lauren joined the Dimension Data in 2009 in the Global Solutions Marketing team and has held various roles within the Dimension Data over the past 11 years. Today, Lauren is Gauteng Solutions Executive and is works to ensure that the solutions that we take to our clients add real business value leverage the depth and breadth of the Dimension Data offers. Lauren is passionately focused on retaining, continuously training and hiring the best people in the business to deliver on the services we take to market and challenging that way that we look at the world and the role that digital transformation can have in making that world a better place. In 2019 Lauren was part of the team that launched the Dimension Data Technical Accelerate Programme which aims to create top next generation technical talent within Dimension Data and for South Africa. management solutions, which is why we have partnered with the leading learner management system (LMS) provider – New Leaf Technologies,

### *Mandy Duncan, Country Manager, Aruba, a Hewlett Packard Company South Africa*

Aruba Networks, a Hewlett Packard Enterprise company (HPE), is now offering customers and partners tailored, first-hand experience of its solutions and technology through HPE's first-ever Lighthouse Customer Experience Centre in South Africa.

### *Aileen Sirkissoon, Instructional Design Specialist, Sanlam*

Aileen is a Certified Financial Planning Professional and an Admitted Attorney who strives for gold with confidence. I am motivated, down to earth, with an ability to adapt to any situation, remaining objective.

### *Alan Goldberg, Education Director, DIGICAPE*

Alan grew up in Johannesburg and spent the first 22 years of his career as a lighting & stage set designer based out of the UK. As Director of Education at Digicape and an Apple Certified Trainer, he has overseen scores of Mac and iPad implementations country wide, including Africa's largest One to One iPad rollout at Parklands College in Cape Town.

### *MacDonald Chapwanya Hybrid Learning Designer, University of Stellenbosch Business School*

Experienced and motivated Technologist accomplished in the development, design, and implementation of modern systems on time and budget to meet business needs. My experience is concentrated in Information Technology / Operations, Monitoring and Software Management, with exposure to Educational Positions. I have 10 years of work experience, with 5 years management experience.

### *Dr Susan Steinman, CEO, The People Bottom Line, Unisa Business Leadership*

Dr Susan Steinman won the Social Entrepreneur of the Year Award of the Nedbank Business Women's Association's Regional Business Achievers' Award 2008 on 24 July 2008. Susan is currently in the process of forming the Institute for Social Entrepreneurship at University of Johannesburg.

Susan was awarded an ASHOKA fellowship in 2002 for her pioneering work in raising awareness, research and designing programmes to address physical and emotional violence in the workplace.

### *Dr. Nadira Maharaj, SADTU Academic Forum Executive, KwaZulu Natal Department of Education*

Dr. Nadira Maharaj is a focused and ambitious PhD graduate with a special interest in the curriculum enhancement development. Possesses strong analytical and problem-solving skills developed through academic practice and voluntary work. Competent in designing, executing and analysing quantitative and qualitative research projects, and training educators in accordance with ethical and legal guidelines. Strongly aware of the ethical and subjective issues surrounding the practice of Education.

### *Dr Nitasha Rampersad, Director Leadership Support, Department of public service and administration*

Nitasha Rampersad is the Director for Leadership Support at the National School of Government. She is currently pursuing a PhD in Political Studies at the University of the Witwatersrand assessing gender mainstreaming in the South African state. Nitasha also holds a Masters degree in Gender and Development from the University of KwaZulu-Natal. She has published extensively on gender and development, most recently in the International Journal for Women's Studies. She considers herself a gender activist and is committed to contributing to the international body of knowledge on gender issues.

### *Dr Mohammad Issack Santally*

Dr Mohammad Issack Santally serves as Associate Professor in the field of Education Technologies and Pro Vice-Chancellor for Planning & Resources at the University of Mauritius. Dr Santally is an active researcher in the field of Education Technology and e-Learning and has been involved in a number of regional consultancies for institutions like the Commonwealth of Learning, COMESA and SADC. In 2006 he was elected the "Outstanding Young Person of Mauritius", and in 2010 he led the University of Mauritius to be awarded the prestigious Commonwealth of Learning Excellence Awards in Distance Education. He has worked on innovative learning methodologies such as the Rapid e-Learning Technique, which helps educators and practitioners to develop their own e-learning and interactive materials without high-end ICT skills. In collaboration with Microsoft and Commonwealth of Learning, Dr Santally has been conducting capacity-building workshops in South Africa, Swaziland, Uganda, India, Seychelles, Mauritius and Rodrigues.

## Agenda

Day One

08:30-09:00 Registration and coffee/tea

09:00-09:45 Opening Key note address:

**No Student will be left behind” the role of online learning in Higher education**

- Every university will restructure the academic year so as to ensure that every student has a fair and equal opportunity to complete the academic year,
- There needs to be a re-engineering of the curriculum to complement full digital distance teaching and learning
- Strengthen the quality of learning and teaching through innovative practices and learning systems

Your guest presenter: **Prof. Ahmed Bawa, Chief Executive Officer, USAF**

09:45-10:30 **Overcoming Challenges impacting a transition to online learning is the lack of ubiquitous access to computers and the Internet**

- Absence of investments in providing access to technology infrastructure at educational institutions
- Using Appropriate and affordable technologies are deployed to reach the last mile.
- Lack of promotion in national platforms to support online learning

**Prof Moeketsi Letseka UNESCO Chair of Open Distance Learning (ODL) at University of South Africa**

10:30-11:15 **Growing your university online; routes to student success.**

**Explore ‘what’s next’**

- Overview and objectives
- Creating routes to student success through online learning and grow your University online.
- Innovative learning design

**Clinton Walker, Director, and Directorate: eLearning, Chief Education Specialist Department of Education**

11:15-12:15 **PANEL DISCUSSION:**

**The status of online learning during COVID-19 Pandemic**

- The COVID-19 has resulted in schools shut all across the world. Globally, over 1.2 billion children are out of the classroom.
- As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms
- Research suggests that online learning has been shown to increase retention of information, and take less time, meaning the changes corona virus have caused might be here to stay
- Advisory on Online and Distance Education Strategies post Covid and beyond

**Panelists**

**Prof Aslam Fataar, Distinguished Professor PhD, MASSAf Member of Stellenbosch University Council, Faculty of Education, Stellenbosch University**

**Dr. Nadiira Maharaj, SADTU Academic Forum Executive, KwaZulu Natal Department of Education**

12:15-13:00 **Topic: Digital developments SA universities and challenges to connectivity**

- Digitalising the academic project in SA university and connectivity challenges
- The “academic project” covers LT, research and engagement – which I can speak to. As opposed to your option which potentially covers all aspects of the university, might have me on more shaky grounds are finances, IT systems and business processes, etc.
- Then “connectivity challenges” provides for talking about devices and data and connectivity but also talking about human connectivity in the online space

**Prof Cheryl Foxcroft, Deputy Vice-Chancellor: Learning & Teaching, Higher Education, Nelson Mandela University (NMU)**

13:00-14:00 LUNCH

14:00-14:45 **PANEL DISCUSSION:**

**Delivering engaging digital literacy skills to online learners (Digital Ecosystems for Online and Collaborative Learning)**

- Digital competence and digital literacy are concepts that are increasingly used in public discourse. However, how the concepts are used and how they are defined remains unclear
- Systematic review of research where these concepts are used in higher education research
- establishing an understanding of referencing strategy to digital literacy and digital competence over time
- Blended learning; Outlining blended learning provides such flexibility

**Panelist:**

**Nikki Williamson, Instructional Designer and Training Facilitator, Eiffel Corp**

**Dr Tabisa Mayisela, Lecturer, Staff Development cluster and Project leader of Cases on Open Learning, University of Cape Town**

14:45 -15:30 **What can we learn from the patterns of use, in an online learning environment**

- Introduction
- Reviewing new evidence on internal and external relationships of learning patterns
- Examining new directions in learning patterns research
- Fostering the quality of students' learning patterns

**Susanna Ackermann, Education lead SADC, Acer Africa**

15:30-16:15 **4IR's impact on education calls for a rethink on current learning and teaching models**

- The emergence of Covid-19 has catapulted the higher education sector into the future
- The use of augmented reality visual content is able to catch student's attention
- Overview of how the sector has had to find innovative and creative ways of doing things differently
- Discussing how digital platforms have become the new normal.
- Our approach should go beyond technologising it by simply focusing on smart gadgets and so on
- Imagining new ways of using simulations, automation, machine learning and augmented reality in our teaching are impacting Learning

**Suzanne Hattigh, Principal Consultant, Learning for Performance Improvement (LPI)**

16:15-17:00 **Embracing Online Learning for Superior Learner Development**

- What can be done for those struggling to move online or rapidly scale up learning platforms?
- Moving to online is forcing the education system to figure out how to drive engagement at scale in their course
- Motivating educators to revolutionize the way they teach, moving from a lecture-listen model to an interactive, learn-by-doing model
- Discussing how universities and Educational Institutions can use this crisis as an opportunity to learn more about new digital tools and how to best leverage them

**Ms. Shamon Lortan, School of Education WIL Manager, Mancosa**

## Agenda

Day two

**08:30-09:00 Virtual presentation: The COVID-19 pandemic has changed education forever. This is how**

### A University of Mauritius Case Study

Dr Mohammad Issack Santally Associate Professor, Education Technologies, Pro Vice- Chancellor for Planning & Resources University of Mauritius

**09:00-09:45 Opening the online doors of education for a Connected Campus for Your Online Learning Programme**

- Introduction
- How SA varsities are implementing online teaching during and Post Covid-19 lockdown
- Distance Education as an appropriate innovation
- Improving the key Elements of Distance Education
- o Learning resources: Providing suitable content to support self-learning and made accessible to students
- o Learner support: emotional support to learners at a distance alongside continuous academic interaction
- o Administration: implement effective teaching and learning at a distance

Gavin Olivier, Managing Executive & Senior Partner, Wits Digital Campus

## TECHNOLOGY TRACK

**09:45-10:30 Tech to empower SA educational institutions post pandemic'**

- Lessons For Education During The Covid-19 Crisis
- Opportunities provided by the Remote Learning, Distance Education and Online Learning
- Opportunities and constraints of using Educational Technology for students from low-income families
- Describing the role of tech and the use of online learning
- Best practice in pedagogy for remote teaching
- What's working? What isn't?

Paul Hanly, Co-Founder at New Leaf Technologies

**10:30-11:15 AI practices (Ms Zora) for online curriculum**

- Ms Zora will play an important role in ensuring that we modernise how we deliver education and how teachers source knowledge and help learners access educational tools, closing the gap in situations where teachers are overloaded with the demands of the new curriculum.
- The software is a virtual reality-enabled intelligent tutoring system that will offer curriculum-aligned learning tools, answer tech-related questions, and help teachers to impart knowledge to pupils in a simple manner."

Lindiwe Matlali, Commissioner for the Fourth Industrial revolution , South Africa

**11:15-12:00 A Case Study: How technology has enabled the development of critical skills required to support the 4th industrial revolution for the Dimension Data's Technical Accelerate Graduate Programme**

- Overview
- Technology and its impact on, online education and business
- Development of Online education and skills development
- Assessing Critical skills and how they impact on developmental learning in the online space

Lauren Wortmann, Digital Solutions, Executive, Dimension Data

**12:00-13:00 PANEL DISCUSSION**

### Topic: Technologies for e-learning

- For over a decade educational technologies are emerging at exponential rates,
- But many educational institutes fall short on understanding and utilizing these technologies.
- Today we are introducing 10 emerging technologies

in e-learning that educators and school management must know/understand for providing quality education

- The increased use of Mobile learning or M-Learning as an alternative for those without Laptops
- The consistent ease of downloading and accessing the study materials from online sources safely

### Panelist

Mandy Duncan, Country Manager, Aruba, a Hewlett Packard Company South Africa

Aileen Sirkissoon, Instructional Design Specialist, Sanlam

**13:00-14:00 LUNCH**

**14:00-14:45 Technology in Education.**

- What are our expectations when we introduce technology into the learning and teaching process?
- Technology is not a silver bullet that will somehow magically engage learners and provide a seamless route to success in education. It's implementation has to be purposeful and planned. In this presentation, I'll be looking at what technology can bring to education, and how we can build a framework to measure its efficacy.

Alan Goldberg, Education Director, DIGICAPE

**14:45-15:30 Real time blended learning**

- Combining Face-to-Face and Online Education
- Discussing the threat ahead in teacher interaction
- Effective instructional models for a hybrid schedule
- Providing assessment strategies for distance and hybrid learning
- How to make sure grades are meaningful and useful to students
- Assessments as evidence of learning
- Better ways to measure student progress
- Getting to know your students better and increase their engagement

MacDonald Chapwanya Hybrid Learning Designer, University of Stellenbosch Business School

**15:30-16:15 Cyber bullying across the Lifespan of Education: Issues and Interventions from School to University**

- As this problem grows, it's important for students, parents and educators to understand the effects of cyber bullying and what can be done to prevent it. This guide takes a holistic look at the issue and includes information on the types of cyber bullying, how students can protect themselves and what actions can be taken to address it after it happens.
- If left unchecked, the effects of cyber bullying can lead to extreme stress and depression, and students who are victims may feel drawn to self-harm as a result of their experiences.
- In fact, according to a study published in the Journal of Medical Internet Research, students who have been cyber bullied are twice as likely to engage in self-harming behaviors and to have suicidal thoughts than those who have not.

Dr Susan Steinman, CEO, The People Bottom Line, Unisa Business Leadership

**16:15 - 17:00 Cultural Diversity in Online Learning: Perceptions of Marginalised Student**

- Introduction – Discussing how cultural influences learning on perceptions
- Knowing Your Students' in the Culturally and Linguistically Diverse Classroom
- Understanding Cultural Perception and how in Reality society embraces these perceptions
- Ensuring that the learning process is all inclusive and benefits all

Dr Nitasha Rampersad, Director Leadership Support, Department of public service and administration

**17:00 End of Conference**

Fill in the form & send to: **Ryan**

 Ryan@empiretraining.co.za
  +27 11 886 0941  
 372 Oak Avenue, Randburg 2160, Johannesburg, RSA
  www.empiretraining.co.za

**RESERVE YOUR PLACE TODAY!**

### Authorizing Person

First Name: \_\_\_\_\_  
 Surname: \_\_\_\_\_  
 Company/Organization: \_\_\_\_\_  
 Designation: \_\_\_\_\_  
 Phone No. : \_\_\_\_\_  
 Fax: \_\_\_\_\_  
 Email Address: \_\_\_\_\_  
 Company VAT No. : \_\_\_\_\_  
 Postal Address: \_\_\_\_\_  
 Postal Code: \_\_\_\_\_  
 Email Address: \_\_\_\_\_  
  
 Date: \_\_\_\_\_  
  
 Signature: \_\_\_\_\_

#### **SUBSTITUTIONS:**

Delegate substitutions. Substitutions is welcome at any time and do not occur any additional charges. Please notify EMPIRE in writing of any such changes at least 3 days before the date of the event.

• Please note that the speakers and topics were confirmed at the time of publishing however circumstances beyond the control of the organizers may necessitate substitutions, alterations or

• As such, EMPIRE reserves the right to alter or modify the advertised speakers and /or topics if necessary. Any substitutions or alterations will be updated and sent to you as soon as possible

• Delegate substitutions must be made in writing 7 days before the event.

**RESERVE YOUR PLACE TODAY!**

By signing and returning this registration form, the authorizing signatory on behalf of the stated company is subject to the following terms and conditions:

- Charge of 50% of the registration fees, plus R700 (+ VAT) Administrative charge will be made for cancellations received in writing at least 14 working days prior to the event.
- or any cancellations received in less than 7 working days before the start of the event, the full fee will be payable and no refunds or credit notes will be
- If a registered delegate does not cancel and fails to attend the summit, this will be treated as cancellation and no refund or credit will be issued.

**Registration fees above INCLUDES the following elements: Entrance to session, registration packed lunch and refreshment breaks.**

**Registration fees above EXCLUDES the following entitlements: Travel costs and accommodation.**

#### PAYMENT BY MEANS OF BANK TRANSFER

- Please state your full names clearly on the money transfer.
- Please note, bank charges are of your OWN account and this should be stipulated to your bank. Please advise your bank that the charges should be included in your deposit
- A copy of the bank deposit receipt should accompany your registration form and must be posted or faxed

#### Corporates/Academic Institutions Rate :

**R 7590.50**

Excl. VAT Per Person

#### Government Rate :

**R 6999.00**

Excl. VAT Per Person

#### Student Rate :

**R 4740.50**

Excl. VAT Per Person

#### **PLEASE NOTE - EMPIRE HAS A STRICT NO CASH REFUND POLICY**

**Branch Name:** MYBRANCH  
**Account Name:** Empire Conferencing & Training  
**Name Of Bank:** First National Bank  
**Branch Code:** 250-655  
**Account No.** 62626629979  
**Swift Code:** FIRZAJJ



## Reserve your place today/ Form

24th ~ 25th March 2021 Empire Hotel, Sandton,  
Johannesburg

<i>Title</i>	<i>Delegate Name &amp; Surname</i>	<i>Position</i>	<i>Email Address</i>	<i>Phone No.</i>

We hope to see you there.